



## Features of the curriculum

Our school provides diversified courses to enrich students' learning experience, help them broaden their horizons and set personal development goals.

The curriculum comprises Traditional Core Subjects, Ethics and Religious Studies, Visual Arts, Physical Education, Applied Learning, Other Learning Experience such as Moral and Civic Education, Community Service, Career-related Experiences, etc.



## Teaching & Learning

### ➔ Learning and Teaching Strategies:

- Provide students with diversified learning experiences
- Promote cooperative learning
- Enhance learning motivation
- Help students develop their talents and establish positive values
- Inspire students to learn actively
- Uphold the spirit of "Loving Home in Sai Kung, Learning Heart in Sung Tsun"

### ➔ STEM Education:

- Little Scientists Projects

### ➔ Gifted Education:

- Provides campus gifted training courses

### ➔ IT in Education:

- Promotes Blended Learning using STS-moodle LMS

### ➔ Promotion of Reading:

- Renovated Library as Self-Learning Centre
- New book cabinets in all classrooms

### ➔ School-based Support Service of EDB:

- Focus of Development - Chinese Language



# Teaching the Chinese Language to Non-Chinese Speaking (NCS) Students

## Support for Non-Chinese Speaking Students in Learning the Chinese Language:

The school has formulated policies to provide additional support for our non-Chinese speaking students to learn Chinese happily and integrate with local students.

1 The school makes good use of resources like the EDB's school-based support services and the mLang vocabulary e-flashcard app in order to enhance the effectiveness of Chinese teaching and learning. We design suitable teaching materials and resources for NCS students.

2 Extra teachers and teaching assistants are employed to facilitate NCS students' learning and to provide them with remedial classes such as after-school homework tutorials, courses in idioms and oral training classes.

3 For S1 and S2 students, split-class teaching is adopted in some Chinese Language lessons and all Life and Society lessons.

4 For S1 to S3 students, in language-enriched classes, English is used as the MDI in Math and Science lessons.

5 Chinese History is a compulsory subject for NCS students with learning materials supplemented with English vocabulary and tailor-made assessment.

6 In order to prepare for the DSE examination, some elective subjects at senior forms are conducted in English and/or supported with English material.

7 At senior forms, NCS students are encouraged to take Applied Learning Chinese course. Students awarded 'Attained' are deemed to have performed at a level comparable to level 2 in Chinese Language in the HKDSE. At the same time, students will be enrolled on either GCSE or IGCSE courses depending on their ability.

8 Cultural immersion experiences/programmes such as learning about Chinese festivals, trying on traditional Chinese costumes and visiting cultural attractions are organized.

