

Support for Non-Chinese Speaking Students

The school provides additional support for non-Chinese speaking students to help them learn Chinese confidently alongside local students. The support includes:

1. The employment of additional teachers and teaching assistants to support them in Chinese learning and to provide them with after-school Chinese learning support, such as after-school homework guidance, learning through fun Chinese idioms, oral training classes.
2. Development and compilation of school-based Chinese language curriculum with teaching materials designed in accordance with the "Second Language Learning Framework" of the Education Bureau to cater for the different learning abilities of students. Senior form students are encouraged to participate in the Applied Learning Chinese course as the University Grants Committee (UGC)-funded universities and most tertiary institutions accept Applied Learning Chinese (for non-Chinese speaking students) as an alternative qualification in Chinese Language for the admission of non-Chinese speaking students with "Attained" as the minimum grade required.
3. Adoption of intensive Chinese teaching mode, such as pull-out Chinese classes and group learning.
4. Assessment arrangement and adoption of learning adjustment. Pre-tests are conducted for non-Chinese speaking students every year to grab better understanding of their basic Chinese ability. Post-tests are also conducted at the end of the school year to review students' learning throughout the year.
5. Adoption of various learning programmes designed by experts in the area that help enhance the effectiveness of Chinese learning and teaching. Programmes such as the University of Hong Kong Non-Chinese Speaking Student Support Programme, the Education Bureau School-based Support Programme, Chinese online reading programme are carefully chosen and adopted to allow non-Chinese speaking students learn in a more structural and systematic way in accordance to their learning pace and needs.
6. Organization of cultural experience activities, such as celebration of traditional Chinese festivals, experiencing traditional Chinese costumes, visiting cultural attractions.

【Chinese Talent Competition for Non-Chinese Speaking Students (Writing)】



Students participated in the writing competition held by the EDB. Our students were rewarded the 2nd runner-up , 3rd runner-up and other outstanding prizes.

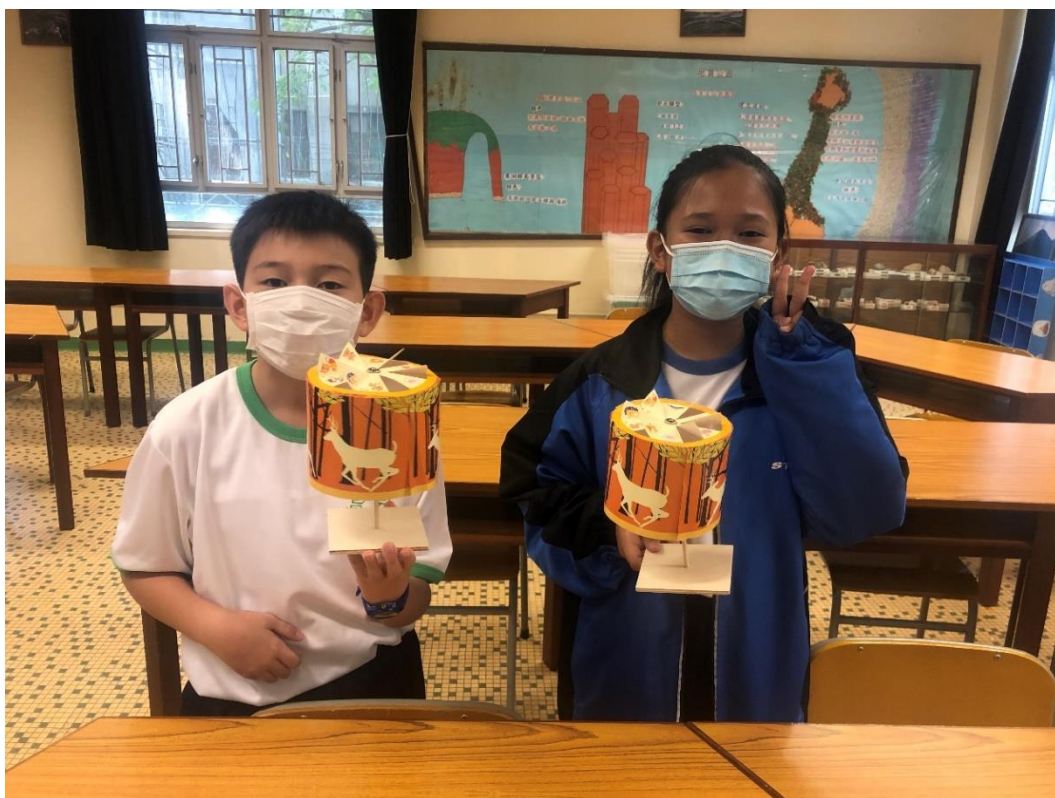


Group photo of all winners from our school.

【Cultural experience: Mid-Autumn celebration】

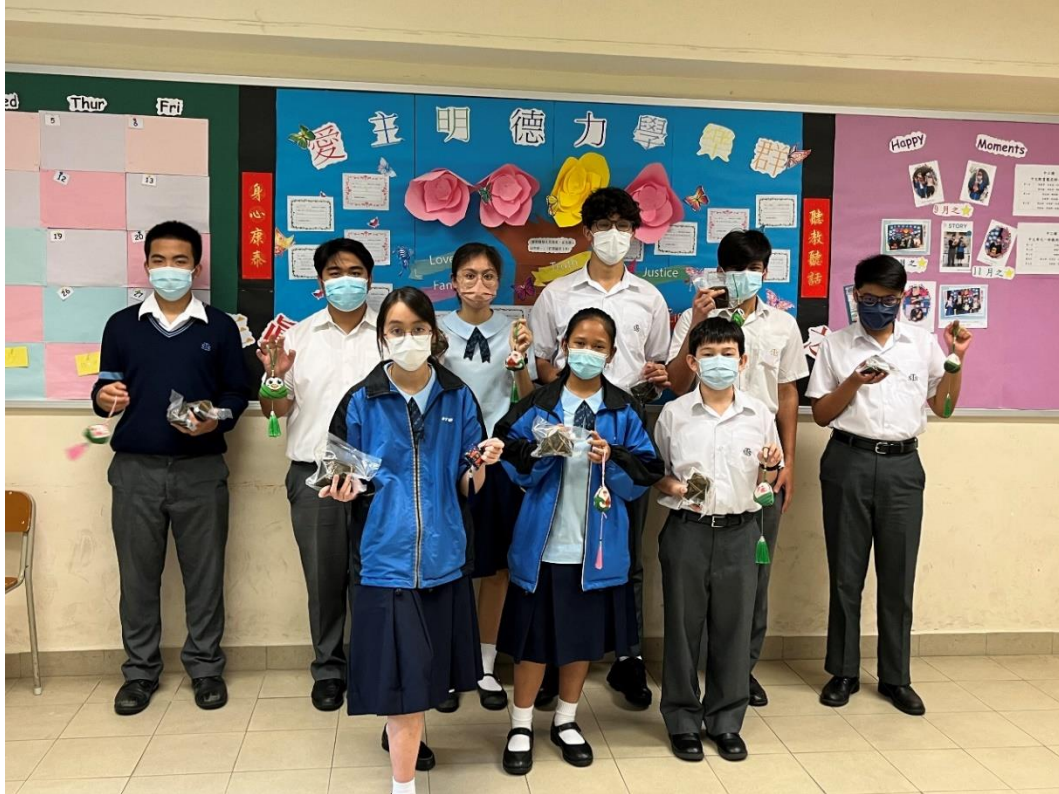


Students playing lanterns, guessing lantern riddles and eating moon cakes during the Mid-Autumn Festival.



Students with their own lanterns.

【Cultural experience: Dragon Boat Festival】



Students having fun in making fragrant sachets and eating Chinese rice dumpling.

【Cultural experience: Chinese New Year】

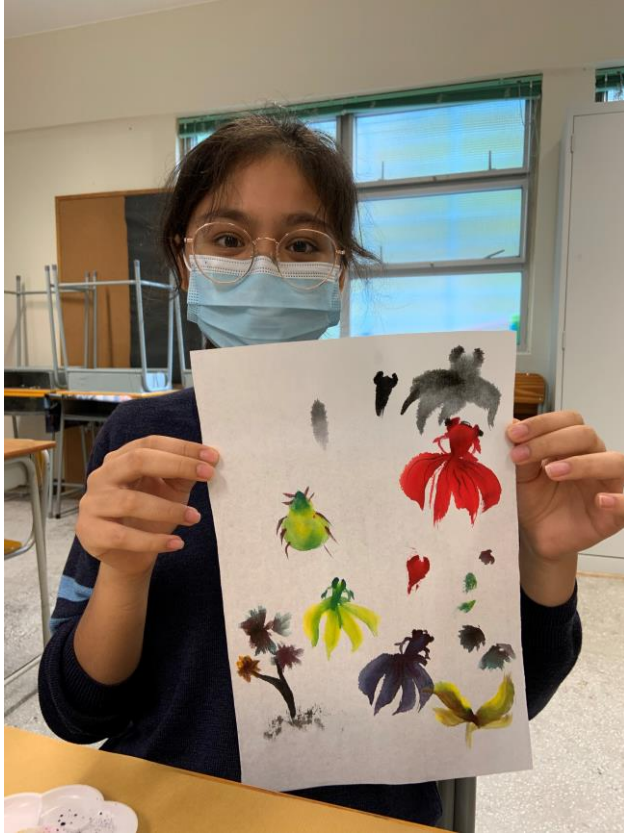


Students participating in New Year *fai chun* writing activity.



Students with their *fai chun*.

【Cultural experience: Chinese traditional crafts】



Student with her own Chinese drawing.



Students with their own paper cuttings.

【Cultural experience】



Students enjoying Chinese Culture Song & Dance Drama Show

【Cultural experience: Chinese traditional costumes】



Students dressing up in Chinese traditional costumes

【Inclusive activity: Cheung Chau Guided Tour】



Students making Chinese buns.



Students making screen printing eco-friendly bags.